

Meeting the NETS for Teachers Prerequisite Standards
Technology Facilitation Endorsement
NETS-T Pre-Admission Competencies Verification

Students who are pursuing the Technology Facilitation Endorsement will complete a pre-admission Competencies Verification Assessment. This assessment will verify your technology competencies on the new NETS-T (National Educational Technology Standards for Teachers). The assessment includes artifacts and reflection that demonstrates your competency with the ISTE NETS-T standards as you prepare for the Technology Facilitation Endorsement and admission to the IT Master's Program.

The NETS for Teachers were originally released in 2000, following the acclaimed NETS for Students (NETS-S) in 1998, which set the bar for integration of technology in education. The NETS-T 2000 defined the fundamental concepts, knowledge, skills, and attitudes for applying technology in educational settings.

Rapid advances in technology are putting new demands on educators and students. ISTE launched a refresh of the NETS-T in 2007 and unveiled the new NETS-T in 2008. The refreshed ISTE NETS will provide a framework for educators to use as they transition schools from Industrial Age to Digital Age places of learning.

For each of the 5 standards, you will demonstrate your competency through an artifact that meets the standard as well as a reflection showing your understanding of how to apply the standards in your workplaces. Application of these standards is a core skill needed as facilitators in your districts.

Create your documentation using a web-based technology like a wiki or GoogleSites:

1. Reflection on each of the 5 standards with a supporting artifact showing your competency with the standard and indicator(s).
2. Your reflection should include a complete description of how the artifact supports the standard.

Submit this documentation on the attached Technology Competencies Verification to your advisor for evaluation and feedback. The new 2008 NETS-T standards are available in the CONTENT of your course or on the ISTE (International Society for Technology Education) at <http://www.iste.org> .

**National Educational Technology Standards for Teachers
COMPETENCIES VERIFICATION
ISTE Technology Standards & Performance Indicators for Educators (NETS-T)**

Candidate Name: Courtney Stassinis ID # 1807252

Please mark:

- Applying for the Technology Facilitation Endorsement
- Web-based Documentation (Type URL of the wiki or GoogleSite)

<https://courtneystassinis.wikispaces.com/>

Directions: Once artifacts are complete and evidence linked to the NETS-T Matrix below, secure the signature of the person who evaluated your products. The evaluator’s signature means your product was an acceptable demonstration of competence. Any product that the evaluator assesses as less than acceptable must be revised and reevaluated.

Artifacts			
<p>1. Facilitate and Inspire Student Learning and Creativity <i>Teachers use their knowledge of subject matter, teaching and learning, and technology to facilitate experiences that advance student learning, creativity, and innovation in both face-to-face and virtual environments. Teachers:</i></p>			
<p>a. promote, support, and model creative and innovative thinking and inventiveness.</p> <p>b. engage students in exploring real-world issues and solving authentic problems using digital tools and resources.</p> <p>c. promote student reflection using collaborative tools to reveal and clarify students' conceptual understanding and thinking, planning, and creative processes.</p> <p>d. model collaborative knowledge construction by engaging in learning with students, colleagues, and others in face-to-face and virtual environments.</p>	<p>URL Link Reflection Document Here</p> <p>https://courtneystassinis.wikispaces.com/1.+Facilitate+and+Inspire</p> <p><input type="checkbox"/> Validated by Dr. Tsai</p>	<p>URL Link Artifact Here or provide URL</p> <p>http://courtneystassinis.wikispaces.com/1.+Facilitate+and+Inspire</p> <p><input type="checkbox"/> Validated by Dr. Tsai</p>	<p>Comments on your strengths or weaknesses</p> <p>Score 0 Approaches 1 Meets 2 Exceeds 3</p>
<p>2. Design and Develop Digital-Age Learning Experiences and Assessments <i>Teachers design, develop, and evaluate authentic learning experiences and assessment incorporating contemporary tools and resources to maximize content learning in context and to develop the knowledge, skills, and attitudes identified in the NETS•S. Teachers:</i></p>			
<p>a. design or adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity.</p> <p>b. develop technology-enriched learning environments that enable all students to pursue their individual curiosities and become active participants in setting their own educational goals, managing their own learning, and assessing their own progress.</p> <p>c. customize and personalize learning activities to address students' diverse learning styles, working strategies, and abilities using digital tools and resources.</p> <p>d. provide students with multiple and varied formative and summative assessments aligned with content and technology standards and use resulting data to inform learning and teaching.</p>	<p>URL Link Reflection Document Here</p> <p>https://courtneystassinis.wikispaces.com/2.+Design+and+Develop</p> <p><input type="checkbox"/> Validated by Dr. Tsai</p>	<p>URL Link Artifact</p> <p>https://www.everydaymathonline.com/student_login.html</p> <p>http://10.16.136.1/index.jsp</p> <p><input type="checkbox"/> Validated by Dr. Tsai</p>	<p>Comments on your strengths or weaknesses</p> <p>Score 0 Approaches 1 Meets 2 Exceeds 3</p>

Artifacts			

3. Model Digital-Age Work and Learning

Teachers exhibit knowledge, skills, and work processes representative of an innovative professional in a global and digital society. Teachers:

<p>a. demonstrate fluency in technology systems and the transfer of current knowledge to new technologies and situations.</p> <p>b. collaborate with students, peers, parents, and community members using digital tools and resources to support student success and innovation.</p> <p>c. communicate relevant information and ideas effectively to students, parents, and peers using a variety of digital-age media and formats.</p> <p>d. model and facilitate effective use of current and emerging digital tools to locate, analyze, evaluate, and use information resources to support research and learning.</p>	<p>URL Link Reflection</p> <p>https://courtneystassinis.wikispaces.com/3.+Model+Work+and+Learning</p> <p><input type="checkbox"/> Validated by Dr. Tsai</p>	<p>URL Link Artifact</p> <p>http://courtneystassinis.wikispaces.com/3.+Model+Work+and+Learning</p> <p><input type="checkbox"/> Validated by Dr. Tsai</p>	<p>Comments on your strengths or weaknesses</p> <p>Score 0</p> <p>Approaches 1</p> <p>Meets 2</p> <p>Exceeds 3</p>
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4. Promote and Model Digital Citizenship and Responsibility

Teachers understand local and global societal issues and responsibilities in an evolving digital culture and exhibit legal and ethical behavior in their professional practices. Teachers:

<p>a. advocate, model, and teach safe, legal, and ethical use of digital information and technology, including respect for copyright, intellectual property, and the appropriate documentation of sources.</p> <p>b. address the diverse needs of all learners by using learner-centered strategies providing equitable access to appropriate digital tools and resources.</p> <p>c. promote and model digital etiquette and responsible social interactions related to the use of technology and information.</p> <p>d. develop and model cultural understanding and global awareness by engaging with colleagues and students of other cultures using digital-age communication and collaboration tools.</p>	<p>URL Link Reflections</p> <p>https://courtneystassinis.wikispaces.com/4.+Promote+Digital+Citizenship+and+Responsibility</p> <p><input type="checkbox"/> Validated by Dr. Tsai</p>	<p>URL Link Artifacts</p> <p>https://progress.tccsa.net/general/LoginPage.aspx?DistrictID=28</p> <p><input type="checkbox"/> Validated by Dr. Tsai</p>	<p>Comments on your strengths or weaknesses</p> <p>Score 0</p> <p>Approaches 1</p> <p>Meets 2</p> <p>Exceeds 3</p>
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5. Engage in Professional Growth and Leadership

Teachers continuously improve their professional practice, model lifelong learning, and exhibit leadership in their school and professional community by promoting and demonstrating the effective use of digital tools and resources. Teachers:

<p>a. participate in local and global learning communities to explore creative applications of technology to improve student learning.</p> <p>b. exhibit leadership by demonstrating a vision of technology infusion, participating in shared decision making and community building, and developing the leadership and technology skills of others.</p> <p>c. evaluate and reflect on current research and professional practice on a regular basis to make effective use of existing and emerging digital tools and resources in support of student learning.</p> <p>d. contribute to the effectiveness, vitality, and self-renewal of the teaching profession and of their school and community</p>	<p>URL Link Reflections</p> <p>https://courtneystassinis.wikispaces.com/5.+Engage+in+Professional+Growth</p> <p><input type="checkbox"/> Validated by Dr. Tsai</p>	<p>URL Link Artifacts</p> <p>http://www.tumblebooks.com/library/asp/home_tumblebooks.asp</p> <p><input type="checkbox"/> Validated by Dr. Tsai</p>	<p>Comments on your strengths or weaknesses</p> <p>Score 0</p> <p>Approaches 1</p> <p>Meets 2</p> <p>Exceeds 3</p>
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NETS-T Review Process

1. **Prior to start of work on your Technology Facilitation Endorsement:** I verify that the candidate has successfully demonstrated competency with the NETS-T standards. Final Total Score 10/15

Validated by *Dr. F-Chun Tsai* 2-9-11

Submit this document in to the Springboard Dropbox, it will be returned to you with your validation, then you will upload this evaluation to TK20.

Comments: Courtney, I enjoyed seeing your artifacts and reading your reflections. You have a great start on your skills and good intentions for continuing to improve and grow. Great job!
On March 24 when we meet in class, you will upload a final feedback for your submissions to TK20.